

Achumawi Database

Summary of work during July 2024

You can download the current Achumawi backup from

- <http://zelligharris.org/Achumawi/achumawi-db.html>

I have updated the webonary at

- <https://www.webonary.org/odissi/>

This month I submitted a year-end report as mandated by NSF, and I have begun preparing an abstract for SSILA in January. The SSILA meeting will be entirely by Zoom, due to the difficult funding arrangements for a joint meeting with the LSA. I have completed the triage syntactic analysis of the story ‘Father Finds the Deer’ and will proceed to the next story in the database. A two-week hiatus for a family gathering in South Dakota presented some interruptions.

The sections in this report are

1. Syntactic Triage
2. Periphrastic construction with *c*
3. More on *amq^há*
4. Verbs as arguments of higher-order verbs
5. New construction with *wa* as argument indicator
6. Paul and Lisa’s report on language learning and on the Atsugewi database

1. Syntactic triage

The syntactic triage continues in the spreadsheet file [+ Adjuncts.ods](#). I finished working through the story ‘How my father found the deer’.

2. Periphrastic construction with c

Here are some examples of a periphrastic construction with *c*.

- 1.2 *wíiyúmcí twicííní. amq^háákam ... láásac tuci.*
- 3.34. *amq^há twicííní*
qá itt^hú wayí wílóo qá yassíy kam ploq ploq wáak^haykíní qá ahti.
- 3.36. *qa húm^héewaka tcwáácííní cwanúúmáámíní*
- 3.37. *amq^há tyáácííní qá itt^hú wayí wílóo cwincuuk^haykíní qá ahti, qa q^hé ú*
ticuuk^hayki ya.
- 3.52 *amq^háákam qá piq^há qá húm^héewaka qá tíqqaati ílamúscum^h*
amq^háka twáácííní tyáániiníní qa tóosi.
- 3.53 *ma áncia we twaacííní we shínéémííníumá qa tóosi.*

There was one lived with us. That one ... was happy.
[Stative *w-* as English relative clause: one who lived with us]
Thus it was
while my late father sang blood spurted up
the little snake it was [who] was burned within [its mouth]
That one it was my late father vomited blood, that [snake]’s vomit indeed.
[blood spurting from mouth: V = ‘intensive flow up from below’.]
In contrast to [others’ fear] the little snake which burrows in the earth
that one it was who brought back the deer.
And then/thus it was we ate deer [meat] again.

- 1.2 *wíiyúmcí twicííní.*
- 3.38. *mám cwaasííní, tíqáálaki wíc wisuncííní qa winaasúúciní we.*
- 3.44. *waasííní qá assí kam, ik^him yáásííní, má áncia twaacííní wíntámmaakí.*
- 3.50. *má áncia qa q^hé qá ímmaatánmí,*
qa wítúwááyí ímmaatánmí,
amq^há palá^h qa hatáací ituutís kúcí tyáácííní qa q^hé qa yályú ka
qa icéptaswací,
qa wísamáálly qa tóosi u cíwci.

There was one [who] lived with us.
And he said, it felt like the one holding it carried it back.
He sang, the one singing, just sang, and it was he [who] narrated
Those looking down into the house,
the searchers looking down in,
of them that man already was going to shoot the heart,
the one guarding,
who would never surrender the deer bones.

2. More on amq^há

Amq^há might be glossed ‘speaking of that; saying more about that’. The pronoun *q^há* identifies a continued topic. I am revisiting the list of lexicon entries that I posted in my update for February this year.

- *amq^há* ‘that (one), for that reason, thus, that’s why, therefore, so, but, or else ...’ (*amq^há ’ú tyánuwí* ‘it was his)

Adding *ka* says that the topic referenced by *q^ha* is agentive in what follows.

- *amq^hááka* ‘in that way, therefore, but’

The long *aa* and voiceless plain *k* is as expected, since long *aa* occurs before *wa* and *wáté*

- *amq^hááwa* (*amq^há wa*) ‘by means of the same; that’s why’
- *amq^hááwáté* (*amq^há wáté*) ‘located as mentioned; while’; in that way; because’

However, this also occurs with short *a* and voiced *k*.

- *amq^háka* ‘same as mentioned (agent)’

Except for *wa*, each of these can occur with *m*

- *amq^hákam* ‘thence’
- *amq^háákam* ‘thence from that mentioned (agent); however’
- *amq^hááwátém* ‘nevertheless; but’

That final *m* could be the familiar ‘thither; down to’ root. It occurs after a number of other word-final morphemes with a localizing sense, for example after possessive *u* in e.g. *Céémul ’um* ‘Coyote’s place, Coyote’s side’, etc. and after *ka* in

3.34. *amq^há twicííní*

qá itt^hú wayí wílóo qá yassíy kam ploq ploq waak^haykíní qá ahti.

Thus it was

while my late father sang blood spurted up

Amq^hááka ‘consequently’

Amq^hááka

Example

Consequently

c^hééwa, c^héyé smóóci kúci ckwapsíwci qa kwán,
amq^hááka ckyáásá, títayahcátí wá ckyáwáása.
amq^hááka ckyáásá títámmaakúyaké wa háy tucóo;
slínálííqaací ckwapsíw.

ticílwílmíicámé’ twiyí tyíísíní qa kwán.
amq^hááka qa tiníslícóci ká má syiicinnímááci ckiší.

laitáwciy ka amq^hááka aawátca té iicf tsíwáátuma, ckwapsíwci Pittville people, only those would do that way to me, he thought.

Gloss

How, where might I do, thought Fox,
 so he sang, he sang to find out.
 So he sang to tell himself “Think!
 Would that I would encounter someone!” he thought.
 “They’re troublemakers” said Fox.
 So they might do something to us again if they find us, he said

Amq^hááka ‘that one, those’

Amq^hááka

Example

amq^hááka twáácíní tyáániiníní qa tóósi.
íáq^hápá tyatwiini hamís tóósi, íáq^há tyuqqáálaamíní.
amq^hááka t^hús ma láásac íáq^hápá pálnas áncá mów stíílac
kúcumá tywapsíwciní.

amq^há walípcuumíní. amq^hááka wísanaayííní.

... qá piq^há qá húumééwaka qá tíqqaati ílamúscumf
amq^hááka twáácíní tyáániiníní qa tóósi.

saííyaaacíní wisunt^hótké ka,
amq^hááka cyóócíní sint^héésáámíní qa pi.

Mis-glossed “but”

halác slítí ckwapsíwci. amq^hááka cé ckitúwwiúmá halác ticci.
ma áncá ticééc^hástéimámé’ amq^hááwa, qa táqmas,

Gloss

that one it was went to the deer.
 again he killed one deer, again he packed it down.
 That one good & happy “this time it might be they will share with me”
 he thought
 That one he sent out, that one looked for them.
 [Nice contrast of *ka* ‘agentive’. as if a case ending.]
 ... this little burrowing snake
 that one it was went to the deer.
 I observed closely as one able to understand,
 I listened to these things that one [= her father] did.
 “She’ll direct a glance” he thought. That one wasn’t making a glance to him
 And unable to see through by that, the whasis,

Amq^háka

Example

*amq^háka páw wa tyítáleeqínó mam qa ticééc^haalás kucámé.
yalyúucan wal múút^haaqálcán wal
amq^há máníkcan wiyí cktúw. amq^háka ís cktáákáací.*

Gloss

that one [= Coyote], by elkhide covered, so unable to see through.
A boy and a girl
they the born ['made'] children were. Those lived [together].

Amq^háákam 'however, but'. Also *amq^háákam ... amq^háákam* 'he on the one hand ... however on the other hand'

amq^háákam 'but' Example

hílissuyyáticka amq^háákam cé skuwí tinímmáací

Gloss

I pointed at you, but you didn't see me.

Paired *amq^háákam wíyúumci twicííni.*

... *amq^háákam amq^háákam qa tóosi tétwí, tíqáálami, láásac tuci.*

There was one [who] dwelled [with us],
that one, [when] a deer [was] killed, carried down, was happy

'On one hand, he X *ma t^húsýí línímmíc kú suwwá qa páálá tywapsíwciní.*

And he thought "I'll eat well today"

he X but Y

amq^háákam má áncá lóqini tyalílláywatíní, , támmááméy kam.

but then the next day morning light came around without [him] eating.

he X but Z.

sáámi kúci qa míssuc kac^hú tipsíwci aymi, kac^hú láásac tuci.

"I'll eat meat" his thought continuing, his being happy [his happy do],
but him in the morning nobody visited [anybody's visit not do]

amq^háákam qa lóqimim kí wáli ú tiéífwálmí tucci.

And then a screech owl searched.

má áncá we cappaaká ka wintuwááyíni.

But the screech owl returned immediately.

amq^háákam yáat^huukíní qá cappaaká ámím.

It's there, I found it, he sang, but it's hot, he sang.

q^hé t^háyuwí sinímmáací wasín. amq^háákam astaaqí^h yuwí wasín.

h'ééwís cwammákyaswacíní ...

He was watching from below ...

amq^háákam wíncéptaswací ka maacíní tiplaaasákýukí ...

but that one [who] must have been looking carefully pulled one down

hamís amáytu t^hálictiikíní má tyááníni.

One likewise was afraid and went.

amq^háákam qá piq^há qá huunééwaka qá tíqqaati ílamúscumí

But this little burrowing snake

amq^háka twáacíní tyáániiníni qa tóosi.

that one it was went to the deer.

má sannúumáámí qa áp mám tyíísíní wasín.

"'and I burned my mouth' he said" he sang.

amq^háákam ‘but’

Example

because of that

amq^háákam we sanáqtaalí wásííní, hamís áásá sanáqtaalí.
 ma áncia ticééc^hástéimámé’ amq^hááwa, qa táqmas,
 amq^háka páw wa tyitálleeqínó mam qa ticééc^haalás kucámé’.
amq^háákam láttíl p^hitúwwí cè tyúúcíní tuumháati qa céémul.
 nám pílayuucóolu cè suucíni tit^haníwáací.
amq^háákam qa páalá máátíy can tóólol q^hé wammíínaci qá kac^húbut today all that he said is manifesting.
 ó tissóó’oy.

Gloss

‘because of that I’m blind’ he said, ‘I’m blind in one eye’.
 And unable to see through by that, the whasis,
 that one [= Coyote], by elkhide covered, so unable to see through.
 But Coyote didn’t sleep for five years.
 I didn’t listen well when I was still young

Amq^hákam ‘however, but’

amq^hákam ‘but’

Example

mám ckwaatuyíci qá woh, má áncia luuk^há ckwapsíwci,
amq^hákam má ckyááacíítánki.
 qa áásáwáté ckaacístumí, *amq^hákam* cè ckúuwí miç tici.
 q^hééwáté ís tiikáaco’oyí twiyí qá itt^hú íssílóo.
amq^hákam piq^hááwáté ís slháákaací we wísíni.
 áliihúk^hwací ka amq^hákam tinimác kú styóówáátumá
 hay tinúúci tucčíwáté
 amq^há tíit^huk kú yuwá

Gloss

And the bear was angry, and thought to climb up
 and she fell down however.
 [sand] fell in her eye, but she didn’t twitch.
 There my people used to live.
 But we live here now indeed, he said.
 when the evil one however will find us
 in a state of not thinking about [him]
 that one will come back.

With one exception, *hilissuyyáticka amq^háákam* cè skuwí tinímmáací (Craven, November 1970), the short form *amqákam* introduces a contrasting clause within a sentence, and the longer *amq^háákam* form is the first word in a separate sentence making a contrast with prior context. Craven may have been speaking with extra care.

Amq^hááwáté ‘at that place/time’

Amq^hááwáté is straightforward, the pro-form *amq^há* with *wáté* either locational (‘at that place’) or temporal (‘at that time, while, when, meanwhile’). No short **amq^háwáté* occurs in the database.

There is a problematic passage at the end of LR: From the Moon to the Earth (9.1, 9.2), where both *amq^hááwáté* and *q^hééwáté* were glossed as ‘in that way’. The construction is a bit complex. I have changed the gloss of *amq^hááwáté* to ‘in that situation’ and *q^hééwáté* to ‘in the way that’.

Amq^hááwáté

<i>má áncá we tóólollíní aka iic’ tyúúciíní, tóólollíní aka iic’ tyúúciíní.</i>	And they did all kinds of things, they did all kinds of things.
<i>amq^hááwa tyííciíní qa aapóóníkáha ’ka kac^hú ticusqáápááyíní tóólol.</i>	For that (reason) was Cocoon Man’s drowning all.
<i>amq^hááwáté lhii’ciúmá qa páálá is tikkááci tyáát^huumí.</i>	In that situation we are becoming today [our] life is returning.
<i>q^hééwáté qa itt^húni piláqmi is tiikááco’oy tíuwí,</i>	In that way that our first life existed.
<i>lhííciílamí wíc witt^hánuwí qa páálá máátíy ca wáytu.</i>	we’re turning into it, it sounds like, from today on.

More loosely, we might read this as “They messed around, they messed around, that’s why Cocoon Man drowned them all. It sounds like our life from now on is going back to the way our first life was.” *Áka* looks like a gerund form of the agentive auxiliary *wáka* (with the root *ka*), suggesting willfulness. In phrases like *áka wiyí* ‘he’s done everything’ it just indicates variety, a Jack of all trades, but phrases like *áka wás* ‘joker’ could include mischief or transgressive behavior, and the usage above seems to intend self-interest unconstrained by social obligations.

There are pauses between the phrases delineated above. In the audio, she said *amq^hááwáté lhii’ciúmá qa páálá is tikkááci we*, and (because she later inserted a verb) she evidently intended to say something more but interrupted with the louder and more emphatic phrase *q^hééwáté qa itt^húni piláqmi is tiikááco’oy tíuwí*, because at transcription time she inserted *tyáát^huumí* ‘it evidently arrives’ after *lhii’ciúmá qa páálá is tikkááci*. I assume that the adverb *qa páálá* [*máátíycan*] ‘today’ could remain with *lhii’ciúmá* ‘we become’, but if this reconstruction of her intention is correct it probably goes with the inserted verb *tyáát^huumí* ‘it arrives’. My gloss is ambiguous in this respect.

Amq^hááwátém occurs only once:

<i>t^húsýí támmi kúci sa kíccááwáci,</i>	Please keep setting up good things to eat
<i>amq^hááwatém allu smhuuci</i>	because we get hungry.

3. Verbs as arguments of higher-order verbs

A sentence may be reduced to an adjunct in one of a few ‘participle’ forms:

-V- A verb stem sans pronouns (a ‘gerund’). Frequently functions as As (a derived adjective) or Ds (a derived adverb)

t-V, *w*-V, *y*-V A verb with one of the 3rd-person prefixes *t*-, *w*-, occasionally *y*-. Frequently functions as Ns (derived noun).

In the formulaic expressions for examples, in this stage of syntactic analysis, I am ignoring pronominal prefixes except for those mentioned above. Where an argument word is represented by N, I ignore the automatic presence of *qa*. As more analyses accumulate, the details will undoubtedly be refined.

In the following examples, the second line gives a source for a

	<i>amq^há tyáácííní qá itt^hú wayí wílóo cwincuuk^haykíní qá ahti,</i>	Thence it was my father vomited blood,
pro [N] <i>u t</i> -V	<i>qa q^hé [qa húumè] ú ticuuk^hayki ya</i>	that [snake]’s vomit.
pro [N] V N	<i>qa q^hé [qa húumè] cwincuuk^haykíní qá ahti,</i>	that [snake] vomited blood.

	<i>waat^himyííní qá cappaaká amq^há tísanaayi kúci</i>	He hired an owl therefore to look for
D N <i>u t</i> -V	<i>qa c^héyé qa tóosi ú tupte.</i>	where the deer had gone.
D V N	<i>c^héyé yápti qa tóosi .</i>	The deer went in some direction.

For the use of the interrogative words as indefinites, compare e.g. *c^héyé tuptééméy kam* ‘without going anywhere’ (*tupté ámé y*).

pro N <i>u ka t</i> -V	<i>wáási kúci slhiiciumá qá itt^hú ká támmá,</i>	We are ones who hunt what we eat (we can hunt for ourselves).
	<i>wáási sa kúci qa ís; amq^há ís slhiiciumá; suwáásá qá itt^hú ká támmá</i>	People hunt; they we are; we hunt our eatings

I am using *amq^há* for the metalanguage assertion of same reference, but this use of *amq^há* in turn goes back to some form of *s* ‘say’, as in ‘said people we are’.

Other examples of this form:

w-V *qa q^hé qa witawááyi kúci.* those who search

w-V *tííqáálaki wíc wisuncííni qa winaasúúciíni we* it felt like the holder carried it back.

The verb *tííqáálaki* has the ‘subordinate’ prefix *t-* because it is in the argument of Vs *wíc wisuncííni* ‘it felt like’. The argument of Vs *wíc wisuncííni* ‘it felt like’ is *tííqáálaki qa winaasúúciíni* ‘the one who held it packed it back’. The argument of *tííqáálaki* in turn is, on the surface, the Ns *qa winaasúúciíni* ‘the one who held it’. There is no equivalent of the relative pronoun ‘who’ here, and indeed in elders’ English the relative pronoun was typically omitted: “He was the one looked for him”. We can analyze it down to a source for that derived Ns: *tííqáálaki kíímas; amq^há winaasúúciíni* .

qa [N] -V-ý	<i>má áncá qa q^hé qá ímmaatánmíy,</i>	And that [person] looking down
qa Ns -V-ý	<i>qa witúwááyí ímmaatánmíy,</i>	the one [who] searches looking down
	<i>amq^há palá’ qa hatááci ituutís kúci tyááciíni qa q^hé qa yályú ka</i>	that one, that man already would shoot the heart
qa [N] -V-ý	<i>qa icéptaswací</i>	the [man] watching guard
qa [N] w-V-ý N	<i>qa wísamáálíy qa tóosi u cíwci.</i>	the one [who] refuses to surrender the deer bones

The analyses of *qá ímmaatánmíy*, *qa icéptaswací* , *qa wísamáálíy qa cíwci*, are along the same lines.

3.32 *hééwís cwammákyaswacíni* He was looking up from below
má áncá cwalúúciikaswacíni palá qá tituuíísítkéi kúci. and already holding his bow drawn ready to shoot

The Ns *qá tituuíísítkéi kúci* must be in the argument of a Vs verb that has been zeroed.

3.33 *amq^háákam wincéptaswací ka maacínni tipláasákyukí* That one, looking carefully, pulled [one] down with his mouth,
mám síp tipláátánmi. and slipped it down in his mouth.

4. New construction with *wa* as argument indicator

We're familiar with *wa* as a postposition in e.g. *As tissí wa síuwi*. 'I want to drink water'. This example suggests a broader usage:

3.46 *cé skícúccí háy tucci qa táwwawýací wa.*

'Don't think of giving us some'.

ckyáásá tintámmaakúyaké wa háy tucóo

'He sang to tell himself "think!"'

If *wa* can serve as argument indicator under Vs verbs generally, we should be able to say:

háy suwí táwwawýací wa qa tóósi

'I'm thinking of giving some of the deer'.

héw stáuwí qa túnni wa

'I forgot to come.'

5. Paul & Lisa's report on language learning and on the Atsugewi database

'Acwuké' database project

. July's task with Atsugewi was starting a new PDF file Talmy.002.001.pdf from Leonard Talmy's collection. This new file is an extensive file of verb roots with various locative directional suffixes using a couple of pronouns for context, and a list of examples using the root. When I enter an example in the database, I separate the morphemes on the Analysis tab according to the phase of analysis that Leonard Talmy left off at, and I create a lexicon entry for each root, prefix, and suffix. This metadata assists with future file entries by automatically recognizing what has been entered previously.

At the annual Medicine Lake Tribal Gathering, we shared the old-time handgame song sound file with L. Jenkins and L. Snooks. This song now revitalized into a dance song to be sung during dance ceremonies. The revitalized song made its re-entry to the dance circle bringing in the dancers on a beautiful Saturday evening by the sacred ceremonial fire amongst the tribal community.

As this month ends, we welcome in the annual Ancestral Run, but sadly, due to the Park Fire, Lassen National Park was closed, and staff evacuated. The park being the end location of both the Runs, the original leg of the run was cancelled to keep runners safe. However, the other leg, the Upriver

Run, will continue with prayers as each step is laid down and ends in Atsuke land with a feast and feather dancing.

Acúmmá 'ó ti'ssi classes

Returning to the family domain, the two classes this month consisted of learning extended family. Worksheets were given out to assist during class as a follow-along, as well as an aid in helping for self-guided practice outside class.