# **Achumawi Database**

# **Summary of March 2024 work**

You can download the current backup from

• http://zelligharris.org/Achumawi/achumawi-db.html

I have updated the webonary at

• <a href="https://www.webonary.org/odissi/">https://www.webonary.org/odissi/</a>

I am reporting a couple of days early, the evening of 3/29, because I will be traveling home from California tomorrow and the next day. As usual, I've moved some notes into the report for next month, in hope that I will be able to make them presentable then.

Development of the Atsugewi database has taken an important step with conversations that Paul, Connor, Lisa, and I have had with Len Talmy, enabling us to move forward much more freely in collaboration with him largely by telephone and email. The two languages appear to be more different from each other than I had thought. My description at SSILA claiming that their verb templates had parallel structure was mistaken, based on a misreading of Len's dissertation. Atsugewi appears to be more like Shasta than Achumawi.

There's a new and easier keyboard, easier in that you won't have to switch keyboards to alternate between typing English and Achumawi (or Atsugewi).

The sections in this report are

- 1. Amghá
- 2. Icóócíínóo
- 3. Ánca

# 1 Amq<sup>h</sup>á

In my summary for February, to illustrate analysis of sentence-forms and adjunct-forms I offered a preliminary analysis this example (LR: From the Moon to the Earth:1.1.):

There are two core sentences, qa  $tii\dot{q}aati$  waci'  $q\acute{a}$   $\dot{c}ul'$  the territory was the moon' and  $stic\acute{a}kasas\dot{w}acin\acute{o}o$  'he would shepherd us'. The phrase  $amq^h\acute{a}$   $w\acute{a}t\acute{e}$   $ic\acute{o}o\acute{c}iin\acute{o}o$  links them. As far as I analyzed it in February, this linking is done by the word  $amq^h\acute{a}$ . I classified  $amq^h\acute{a}$  'the aforesaid' as a pro-form, the class of referential words that includes pronouns.

A pro-form stands for something said nearby (pro = `for'), and in traditional grammar is said to 'refer' to it. It is a convenient abbreviation for repeating what is said in full elsewhere (or understood as though it had been said), together with a metalinguistic assertion that the two are existentially the

same. The magic of 'referring' is due to abbreviating the semantics of repetition and sameness in a single word.

However,  $amq^h \acute{a}$  not only functions as a pronoun, it also functions as a conjunction linking two sentences. The first syllable am-appears to be an allomorph of ma 'and'. A frequent pronunciation is  $mq^h \acute{a}$  with a syllable m and when an initial vowel is heard it usually is a schwa, as you can hear in this sound file. The second syllable is the demonstrative pronoun  $q^h \acute{a}$  'that, that one', of which I will say more below. It refers to something in the first sentence, whence the gloss 'the aforesaid'. It is ambiguous but probably best refers to  $\dot{c}ul$ , rather than to  $till \acute{q}aati$ , though it really doesn't matter semantically since waci' identifies one with the other.

Thus, a  $mq^h \acute{a}$  has the same form as an English relative pronoun, which combines a conjunction wh- (taken to be an allomorph of and) and a pronoun, e.g. the -ich of which, the -o of who, etc. As we shall see, the resemblance is incomplete, but on this account I have used 'where' in the translation of this updated analysis:

1b. qa D qa N V qa N | C | pro wáté ptcp V qa pálmas qa tííqaati wacî qá mááhíý ca wí cul, | am | qhá wáté icóócíínóo sticákasaswacínóo.

At first the territory was the moon | and | that at doing/being he would shepherd us At first, the territory was the moon, where being active he would shepherd us.

The adjuncts *qa pálmas*, *mááhíý ca wí*, and *icóócíínóo* were discussed in February. Excising them, we see:

1c.  $qa ext{ N} ext{ V} ext{ } qa ext{ N} ext{ } | ext{ C} ext{ } | ext{ pro} ext{ } wáté ext{ V}$   $qa ext{ } tíiqaati ext{ } waci ext{ } qá ext{ } cul, ext{ } | ext{ } am ext{ } | q^h ext{ } wáté ext{ } sticákasaswacínóo.$ the territory was the moon | and | that at \text{ } he would shepherd us.

The pro-form  $q^h a'$ , which occurs as the second syllable of  $amq^h a'$ , has several alternate forms:  $q^h a' a' a' b' a' b'$ 

in that place (cp. amghá wáté, above) *q<sup>h</sup>é wáté*  $q^h a \dot{y} m i$ right there *q*<sup>h</sup>ayhé right there q<sup>h</sup>ahé, qhé that one yonder  $q^h \acute{e} \dot{m} i m$ just that  $q^h a \dot{y} tim, q^h \acute{e} tim$ same place again qhááwa, qháwwa some, some of them *q*<sup>h</sup>é wa with that, by that means q<sup>h</sup>aawééla in some places q<sup>h</sup>állí whatsoever pi q<sup>h</sup>á this there, this as mentioned q<sup>h</sup>é yá that, those q<sup>h</sup>é yámá wiỷí she's right there!

*q<sup>h</sup>é ánca* him alone

- There may be an etymological (historical) relationship between *ma* 'and' and *ma* 'look, see, find', or possibly *ma* ~ *pa* 'throw, put, drop, lose'.
- The sentence-adjunct *qa pálṁas* and the noun-adjunct *mááhíý ca wí* were explained last month. In appropriate context, even without that adjunct the noun *ċul* 'sun' can refer to the moon.
- *Mááhíý ca wí* 'night-dwelling' can be analyzed further into centers and adjuncts, with *ca wí* in a gray area of enclitic postpositions, not quite suffixes, not quite free-standing words, and the stative root *íý* currently treated as a suffix.
- The gerund *icóóciinóo* has *-ín* past tense, in keeping with the temporal location for the sentence as a whole. The volitional *-a* or *-óo* occurs frequently other than in an imperative, emphasizing intentionality. Further analysis of those details is in a later section below. It is ambiguous, but neither the free translation nor the English retelling supports reading the subject as *s-* 'we'. The probable reading is 'he having been doing [things] there'. *Kwán* 'silver fox' is probably the 3rd-person subject, rather than Creator (*qa hééwíísí* or *Apóónikaha*), given his role in sentence 11 and in the subsequent story about re-creating a world on earth.

This example is sentence 2.3 from the text LR: Deer Man:

2.  $titt^h imyi \mid ma \mid we$ *lógmi* ánca. ma úúlógṁa wíccí am  $q^h \acute{a}$ witúútaamátya. V C C | C | D D Pro D Pro and so/then next day he in evening resembles and that one available for work hired and 'Then they hired him, and so next day and getting on toward evening he was ready to work for hire.'

In the preceding sentence, one of a party of hunters gives the old man the contractual tobacco and says "I'll hire you if you'll tell us where to find deer".

There are actually three core sentences here. The first core sentence is the 3rd-person subordinate verb titthimyi 'hired him'. Then wituutaamatya 'he was ready to work' occurs twice, but the first occurrence is unspoken because in context it contributes no additional information. It is reduced to zero phonemic content, but still understood to be present. She starts to say we lóqmi ánca wituutaamatya 'so the next day he was ready to work', but before pronouncing the sentential verb she interrupts with the refinement ma úúlóqma wiccí 'and it was becoming evening'. Undoing that reduction, the more explicit form of the sentence is

<sup>1</sup> It is well established that we already have to have zero allomorphs, e.g. the plural of *sheep* in English. Extending that more broadly on the basis of low information makes for a simpler and more regular grammar.

ánca [witúútaamátya], | ma | úúlógma  $|q^h \acute{a}|$ witúútaamátya. 2b. we *lógṁi* wíccí am D V V D Pro [V] $\mid C$ D C Pro and in evening resembles so/then next day he [was ready] and that one was ready 'Then they hired him, and so next day [he was ready] and getting on toward evening he was ready.'

A free-standing pronoun may be used in addition to the pronominal prefix for mere emphasis, but the effect of emphasizing some particular third person can be similar to the 'switch reference' phenomenon described in other languages. Here, *ánca* is an alert that the subject of *witúútaamátýa* is the old man, not the hunter who hired him. Then in the last conjunct the second pronoun *amq¹á* has its more basic meaning 'and that one' rather than functioning like a relative pronoun. It refers back to *ánca* in the immediately preceding conjunct. This is not a misstatement followed by a repair, because she needed to say both that it was the next day and that it was late in the day.

#### Details:

- I have omitted *má ánca we* before the first word *titt<sup>h</sup>imyi*. This is a common filler, which I usually glossed 'and then'.
- The second conjunct sentence begins with we, an interjection with an inceptive nuance: we İhúpta 'OK, let's go!', we hay lúw 'let me think!', amq hawa we tyuwisayáámííní 'well, he got tired of that'.
- *Lóqmi* 'next day' is glossed 'tomorrow' in many contexts; its relationship to *úúlóqma* 'evening' is still obscure.
- The phrase N *wicci* 'resembles N, approximates N' usually occurs with a final glottal stop, suggesting that the word is *wicciy*, with c 'do' and stative y. This generalization still needs to be tested.

LR: Bear Doctor cures a thief begins "Long ago, the people used to doctor." In sentence 2,  $amq^b\acute{a}$  refers to that temporal and cultural context. The conjunction here is audible as comma intonation.

3. am | q<sup>h</sup>á tyíícííní haṁís píláyuucóóluucan |, | tyanawámmííní qa wiyáácáálu ú támmi kúcí.

C | Pro V A N C V A N

Then was one young man , he stole an old woman's food

Telling the story to a less ignorant person, she would presumably have omitted the first sentence,  $amq^h\acute{a}$ , and the conjoining with comma intonation, so that the story would have begun with  $ha\dot{m}is$   $pil\acute{a}yuuc\acute{o}\acute{o}luucan$   $tyanaw\acute{a}mmi\acute{i}n\acute{i}$  qa  $wiy\acute{a}\acute{a}\acute{c}\acute{a}\acute{a}lu$   $\acute{u}$   $t\acute{a}mmi$   $k\acute{u}c\acute{i}$ .

As always, analysis sometimes leads to further rectification. In (LR: Bear Doctor cures a thief: 4) I had written ... tinímmááci qa ticéptasửaci qa qhé qa píláyuucóólu chú sa amá ticci. Checking the audio for intonation and rhythm, to verify the phrasing, I corrected qa ticéptasửaci, which made no sense ("he saw the watching"?) to the conjoined sentence ma ticéptasửaci ...; and a slight drop in pitch and intensity, verified with Praat, led to correcting qa píláyuucóólu chú sa amá ticci ("") to the 'possessive' qa píláyuucóólu u chú sa amá ticci , again much more sensible. Here is the analysis of sentence 4:

4. C Pro ka Art N ka Pro V

am  $q^h \acute{a}$  kam  $q \acute{a}$  aa $\dot{q} u$  ka  $[q^h ah\acute{e}$  tinímmááci], and that agent the mountain agent [that one he saw] And that mountain,

C Pro ka Art N ka Pro V

am q<sup>h</sup>á kam qá aaṗóóha ka q<sup>h</sup>ahé tinímmááci and that agent the Burney Mountain agent that one he saw and that Burney Mountain saw that fellow

C V Art Pro Art N u Pro post D V ma ticéptaswaci qa  $q^h \acute{e}$  qa piláyuucóólu u  $c^h \acute{u}$  sa  $aa \dot{m} \acute{a}$  ticci . and watched the that the young man 's pro indef but he did and watched whatever that young man did.

The status of *aaṁá* needs some work. Here, I've labeled it an adverb D, but in other instances it is glossed 'but'. De Ángulo glosses it 'always, ever'. Here are some examples illustrating a sense of closure, delimiting the complete set of possibilities for the referent.

*táq¹á tím aamá tsiýí séét¹uukí* I might not come back again at all.

amúúyá aamá all mud, muddy, just mud

chú sa aamá ó mlís let her say whatever [she wants]

*té wisí aamá tkiýí* you're the kind that talks that way

hamis pá aamá one at a time (hamis pá another, pá indeed)

tínááta, má ánca qhe qa yalyú aamá And just that one man went.

(He went, and he just that one man.)

aamá hákíl phitúúwí wíc yééwa for something like two whole years

aamá chúúťać whenever

*tʰúsýi aaṁá* just good ones, all good ones

styínsúúnééhínóo aamá they watched us all the time

yályú aamá wicciý mostly young men stúúmááta yá aamá just let me sleep!

In sentence 7.2 of "LR: The first white men in GV"  $amq^h\acute{a}$  seems best translated 'among them', referring to the 'young men' mentioned in sentence 7.1 of that text as follows:

5. q<sup>h</sup>am wíccí wínííyaakíní, yályú aamá wíccí.

quant V V N

many resembles came young man only resembles

A few more came, young men mostly.

One young man named Burney was one of them.

The stative root  $\vec{y}$  functioning as copula usually has the stative/habitual  $\vec{w}$  as the  $3^{rd}$  person pronoun, but this is an ephemeral condition so we see  $yi\hat{y}$ .

### 2. icóócíínóo

The past-tense participle *icóócíínóo* in the first example above (in the phrase  $amq^h\acute{a}$   $w\acute{a}t\acute{e}$   $ic\acute{o}\acute{e}\acute{e}íín\acute{o}o$ ) is an unusual construction. It seems to begin with the nonsingular imperative ic-, as in  $icupt\acute{e}!$  'go!' (dual or plural). At the end are  $-\acute{i}n$  'past tense' and  $-\acute{o}o$  an imperative suffix. The stem  $-\acute{o}\acute{o}c$ - is the combination of c with  $uw\acute{a}$ , a stative morpheme related to the copula uw which occurs with adjectives. This  $-\acute{o}\acute{o}c$ - alternates with  $-uw\acute{a}\acute{a}c$ -, just as c 'do' sometimes is glossed as 'be', as though in alternation with uw 'be'. Examples:  $c^h\acute{u}$   $stuw\acute{a}\acute{a}ci$   $stuv\acute{a}\acute{a}ci$   $stuw\acute{a}\acute{a}ci$   $stuw\acute{a}\acute{a}i$   $stuw\acute{a}\acute{a}$ 

It can have a sense of approximation or incompletion:

yáncittáscíci 'he crawled to the top'
yáncittáscícoocí 'he crawled almost to the top'
yáalúpcici qá cul 'the sun is touching upon the top' (it's sundown)
yáalúpcicoocí qá cul 'the sun is almost touching' (it's getting late, almost sundown)

In -icóóc- the first c may be in the 'be' sense, followed by the auxiliary c 'do'. The 'future volitional' ca is another specialization which can follow even -icóóc-, e.g.:  $c^h \acute{e}\acute{e}wa$   $slhic\acute{o}\acute{o}\acute{c}\acute{i}ca$ . 'in what way can they do anything to me'

# 3. Ánca

Ánca 'so, thus, then' occurs rarely alone, and very frequently in the phrase  $m\acute{a}$  and so, and then'. Its analysis is still unclear. It probably is a referential somewhat similar to  $amq^h\acute{a}$ , so that  $m\acute{a}$  and has the meaning 'and relative to the aforesaid'.

Below are all the occurrences in the DB other than in the *má ánca* construction.<sup>2</sup>

Glossed 'just now', so perhaps signifying interruption of what had come before:

Lééciitá ánca sinímmáácí. 'I see a magpie'

*Pálmas ánca sóót<sup>h</sup>ééwí.* 'Now I hear it'

Glossed 'likewise', referring to the object of comparison:

ánúúk hééwi ó tissi tíími ánca tyánuwí qa tístí "The proper (stories) are the same as talk descended from the High One."

Glossed 'only, particularly', contrasting with overt or implied prior context:

<sup>2</sup> Sometimes shortened to *m ánca*. Though it functions as a unit, the syllable canon prohibits a long vowel before a consonant cluster, so *máánca* must be two words, not one.

*íssi wa ánca tilaháámíc kú tyánuwí hew tuci kú tucci tyánuwí.* "It's (about) talking business in the indigenous way, it's (a matter of) not forgetting."

pi ánca thúsýí ýuwí "This is a good one."

 $k^h$ éstam qa  $p^h$ ííwa we húkỳé pá we mów ánca. "That's all finished here, now over there oh you've done it! (oh you fixed it!)."

*aa c¹útika woy woy, wé ánca mliiléq.* (Song.) 'Oh ground squirrel, sob, sob, now thus she's going to conserve (the food)."

titthimyi ma we lóqmi ánca, ma úúlóqma wíccí amqhá witúútaamátýa. 'Then they hired him, and so next day pretty early in the evening (he was ready to) lend/work for hire."

qhé ánca íyáwwawyacóo qhé ánca. 'Just to him you two give (meat), only to him.'

*lóqmi ánca mlitawáỷ qa támmi kúci.* "Tomorrow I'm going to look for food." (*mlitawáỷ kúci*, not *támmi kú.*)  $q^h \acute{e}$  *mów ánca qá maaqíċ waacuċci.* "That seems to be smoke rising."

ís tuccóómé' ánca. "That's not for Indians."